



Baldy View ROP Daily Lesson Plan

Teacher _____ ROP Course Competency 77 H

Date(s) _____ Length of Lesson 30 (min.)

Anticipatory Set: How will you open your lesson and engage your student quickly? Consider the objectives, input and practice before you design your anticipatory set.

- √ “Would You Like to be Awarded a Scholarship?”

Objectives: What do you want the students to do and know at the end of the lesson?

- √ Students will demonstrate knowledge of BVROP foundation scholarships
- √ Students will complete BVROP foundation application requirements

Materials and Equipment Needed:

- √ Scholarship packet

Instruction: Input (content pieces). Modeling, checking for understanding, etc.

- √ Describe the foundation
- √ Discuss awards options
- √ Review packet contents and application requirements

If necessary, attach an additional sheet for this section.

Guided Practice/Independent Practice: How will your students indicate that they have learned or mastered the concepts or skills?

- √ Students will write essay
- √ Students will complete application
- √ Students will produce a complete application

Student Outcomes

Please indicate (✓) which of these student outcomes are addressed in this lesson.

DEMONSTRATE OCCUPATIONAL SPECIFIC, COMMUNICATION AND CRITICAL THINKING SKILLS

- Perform skills necessary to advance in the occupation
- Apply reading, writing and math skills
- Use effective workplace conversation
- Anticipate, recognize, identify/assess and work through problems

DEMONSTRATE RESPONSIBLE WORK ETHICS

- Apply appropriate workplace behavior and standards
- Produce and complete quality work on time
- Communicate and work together effectively with diverse groups

DEMONSTRATE CAREER/EMPLOYMENT LITERACY

- Demonstrate career awareness by choosing and designing an educational/career plan
- Investigate, analyze and document requirements for careers from entry to professional level
- Demonstrate employability through written and verbal communication skills

DEMONSTRATE EFFECTIVE USE OF TECHNOLOGY

- Identify and investigate emerging technologies related to occupational areas
- Select and use appropriate technologies/tools/materials for successful completion of job task

Academic Skills That Are Reinforced in Your Lesson: Identify the type e.g. reading, computation, etc.

Language Arts:	Mathematics:	Science:	Social Science:
Visual:	Auditory:	Kinesthetic:	Other:

California Standards for the Teaching Profession
Please indicate (✓) which of these standards is incorporated into your lesson.

STANDARD ONE: *Instructor*

Engaging & Supporting all Students in Learning

- 1•1 Connecting students' prior knowledge, life experiences, and interests with learning goals.
- 1•2 Using a variety of instructional strategies and resources to respond to students' diverse needs.
- 1•3 Facilitating learning experiences that promote autonomy, interaction, and choice.
- 1•4 Engaging students in problem solving, critical thinking, and other activities that make subject matter meaningful.
- 1•5 Promoting self-directed, reflective learning for all students.

STANDARD TWO: *Organizer*

Creating & Maintaining Effective Environments for Student Learning

- 2•1 Creating a physical environment that engages all students.
- 2•2 Establishing a climate that promotes fairness and respect.
- 2•3 Promoting social development and group responsibility.
- 2•4 Establishing and maintaining standards for student behavior.
- 2•5 Planning and implementing classroom procedures and routines that support student learning.
- 2•6 Using instructional time effectively.

STANDARD THREE: *Curriculum Specialist*

Understanding & Organizing Subject Matter for Student Learning

- 3•1 Demonstrating knowledge of subject matter content and student development.
- 3•2 Organizing curriculum to support student understanding of subject matter.
- 3•3 Interrelating ideas and information within and across subject matter areas.
- 3•4 Developing student understanding through instructional strategies that are appropriate to the subject matter.
- 3•5 Using materials, resources, and technologies to make subject matter accessible to students.

STANDARD FOUR: *Planner*

Planning Instruction & Designing Learning Experiences for all Students

- 4•1 Drawing on and valuing students' backgrounds, interests, and developmental learning needs.
- 4•2 Establishing and articulating goals for student learning.
- 4•3 Developing and sequencing instructional activities and materials for student learning.
- 4•4 Designing short-term and long-term plans to foster student learning.
- 4•5 Modifying instructional plans to adjust for student needs.

STANDARD FIVE: *Assessor*

Assessing Student Learning

- 5•1 Establishing and communicating learning goals for all students.
- 5•2 Collecting and using multiple sources of information to assess student learning.
- 5•3 Involving and guiding all students in assessing their own learning.
- 5•4 Using the results of assessments to guide instruction.
- 5•5 Communicating with students, families, and other audiences about student progress.

STANDARD SIX: *Professional*

Developing as a Professional Educator

- 6•1 Reflecting on teaching practice and planning professional development.
- 6•2 Establishing professional goals and pursuing opportunities to grow professionally.
- 6•3 Working with communities to improve professional practice.
- 6•4 Working with families to improve professional practice.
- 6•5 Working with colleagues to improve professional practice.
- 6•6 Balancing professional responsibilities and maintaining motivation.



Baldy View ROP Scholarship

The Baldy View ROP has a foundation that works hard all year to raise money for student scholarships.

In an effort to involve everyone in the consideration and selection process this scholarship application should be part of each student's portfolio.

Please have all students complete the packet and write the essay. This activity should be done so that all students participate.

The scholarships are awarded in the spring but students from any summer, fall or spring class are eligible to submit scholarship applications.

The deadline date for submission will be announced in the spring of each year.

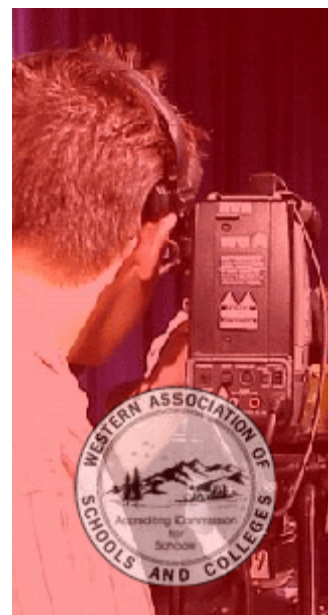
Scholarship applications submitted for consideration **MUST** be reviewed by the teacher and demonstrate exemplary level competency.



**BALDY VIEW REGIONAL OCCUPATIONAL
PROGRAM**

2004-2005 FOUNDATION

HANK ESTRADA, PRESIDENT.....ESTRADA DENTAL SUPPLY CO.
MICHEAL ROMO, TREASURER.....AMERICAN MEDICAL RESPONSE
MIKE SANTANA, SECRETARY.....SANTANA'S AUTO BODY
CANDICE BROCK.....PARENT
SUSAN COWLES.....BALDY VIEW ROP TEACHER/RETIRED
BOBBY GRIZZLE.....BOISE-RIVERSIDE
MIKE PEARLMAN.....CHRISTOPHER MICHAEL STUDIOS
DAVE VAN NISPEN.....MARK CHRISTOPHER AUTO CENTER
CARLOS WILLIAMS.....CHINO VALLEY MEDICAL CENTER



Scholarships

Each year the ROP Foundation awards scholarships to current or former Baldy View ROP students to assist them in continuing their education after graduation from high school.

The Board of Directors approves scholarship recipients at their May meeting each year. For students to be eligible, the student must follow the guidelines listed below:

- Students from Summer, Fall and Spring Semesters may apply.
- Student must be a senior or adult.
- Student must have a goal to continue their education within one year at an accredited institution of higher learning, e.g. community college, university, trade school.
- Student must have achieved at least a 2.0 high school grade point average (GPA).
- Submit a completed [application](#).
- Student must submit an essay in their own words on how this scholarship would assist with his/her career and educational goals (no more than 250/300 words).
- Submit a **one page** typed resume. All directions must be followed.

Students need to notify the ROP Foundation when they enroll in community college, university or trade/technical school, and the check will then be sent directly to the institution. Funds will be available through the financial aids office. The scholarship can be used to pay for tuition, registration fees, books, parking permits, and other costs directly related to education.



FOUNDATION

STUDENT SCHOLARSHIP

BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM

Foundation Student Scholarship

Eligibility Process

For students to be eligible for the Baldy View ROP Foundation Student Scholarship, the student must follow the guidelines listed below:

- Applicants must be a current or former Baldy View ROP student to apply.
- Student must be a senior or adult.
- Student must have a goal to continue their education within one year at an accredited institution of higher learning, e.g. Community college, university, trade school.
- Student must have achieved at least a 2.0 high school grade point average (GPA).
- Student must submit a completed application.
- Student must submit an essay. “How this scholarship will assist with my career and educational goals.” (**no more than 300 words**).
- Student must submit a **one page** typed resume. See guidelines.

NOTE: These scholarships may range up to \$1,000 per selected student.

NOTE: The scholarships are awarded at a Baldy View ROP Commission meeting in the late spring.

BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM

Foundation Student Scholarship

Candidate Directions

APPLICATION

10 POINTS

- All candidates will be **required** to completely fill out the provided application.

RESUME

30 POINTS

- Each candidate will be required to submit a resume, following the directions below:
 - Must be typed
 - No more than one page in length
 - Appropriate format

ESSAY

60 POINTS

- Each candidate will be required to submit in their own words a **double spaced, typed essay** of no more than **300** words. Address the following:
 - Education
 - ROP training
 - Financial need
 - Career goal
 - Good grammar, composition
 - Outside interests
 - “How this scholarship will assist with my career and education goal.”

The Resume and Application will be screened by a committee comprised of representatives from business and education.

BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM

Foundation Student Scholarship

Resume Directions

The Selection Committee wants to know about you. The categories listed below must be included in your one page resume.

NAME
ADDRESS
CITY, STATE, ZIP CODE
TELEPHONE NUMBER

CAREER OBJECTIVE

EDUCATION
(High School, ROP, additional classes)

EMPLOYMENT HISTORY
(Paid, unpaid, volunteer, on-the-job training with ROP class)

ADDITIONAL INFORMATION
(Please list any skills, abilities, achievements and /or awards)

OUTSIDE INTERESTS
(List any community involvement, outside activities, or hobbies in which you are involved)

BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM

Foundation Student Scholarship

Application

NAME _____
Last First

HIGH SCHOOL _____ HOME PHONE _____

SOCIAL SECURITY NUMBER _____ - _____ - _____

ROP CLASS _____
Class Name Teacher's Name

CURRENTLY ENROLLED _____ IF NO, DATE COMPLETED _____
Yes/No Date

CURRENT GRADE LEVEL 12th _____ ADULT _____

Disclosure of Vocational Information

Permission is hereby granted to share information regarding my vocational education, including courses completed and areas of competency, with employers, ROP teachers and the ROP office. I hereby declare the information given is true and complete to the best of my knowledge

Signature of Student Date

I certify that this student has achieved at least a 2.0 grade point average.

Signature of High School Counselor

BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM

**FOUNDATION STUDENT SCHOLARSHIP
RATING SHEET**

STUDENT NAME _____

APPLICATION

TOTAL POINTS POSSIBLE 10

All "blanks" filled out 5pts _____
Overall appearance 5pts _____ **APPLICATION SCORE** _____

RESUME

TOTAL POINTS POSSIBLE 30

Name, address information 5pts _____
Career Objective 5pts _____
Education 5pts _____
Employment history 5pts _____
 (paid, unpaid, ROP, volunteer)
Additional information 5pts _____
Spelling & Grammar 5pts _____

COMMENTS: _____ **RESUME SCORE** _____

ESSAY

TOTAL POINTS POSSIBLE 60

Education 10pts _____
ROP training 10pts _____
Financial need 10pts _____
Career goal 10pts _____
Good grammar, composition 10pts _____
Outside interests 10pts _____ **ESSAY SCORE** _____

TOTAL SCORE _____

Screening Committee Member Signature _____

The attached is the Judges Rating Sheet.

This will assist both you and the students with
the importance of the application elements.

Content	Oral Communication	Written Documentation
<p>The student completes all parts of the assignment. The student demonstrates a sophisticated understanding of concepts with strong supportive evidence. The student exhibits a significant understanding of the application of theoretical principles in the workplace.</p>	<p>The speaker presents opening statement(s) in which the purpose is clearly stated. Supporting details or examples are substantial and are presented effectively, in an organized manner. Oral delivery is engaging, with appropriate verbal and nonverbal communication. Sophisticated visual aids enhance the presentation. Summary statements demonstrate sophisticated conclusions</p>	<p>The student includes a sophisticated introduction and conclusion. Supporting details and examples are substantial and are presented effectively, in an organized manner. There are no more than 3 errors in grammar and mechanics (capitalization and punctuation) and no spelling errors.</p>
<p>The student completes all parts of the assignment. The student demonstrates good understanding of concepts with some supportive evidence. The student exhibits fundamental understanding of the application of theoretical principle in the workplace.</p>	<p>The speaker presents opening statement(s) in which the purpose is clearly stated. Supporting details or examples are included but not organized effectively. Oral delivery is clear but needs improvement in 1-2 of the following areas: voice tone, pace, energy, non-verbal communication. Appropriate visual aids are used during the presentation. Summary statements demonstrate fundamental conclusions.</p>	<p>The student includes a fundamental introduction and conclusion. Supporting details or examples are included but not organized effectively. There are no more than 6 errors in grammar and mechanics (capitalization and punctuation) and no more than 5 spelling errors.</p>
<p>The student does not complete all parts of the assignment. The student demonstrates poor understanding of concepts and lacks supportive evidence. The student exhibits gaps in understanding of the application of theoretical principles in the workplace.</p>	<p>The speaker omits or makes weak opening statement(s) without clearly stating the purpose. Supporting details or examples are insufficient or weak. Oral delivery demonstrates deficiencies in 3 or more of the following areas: voice tone, pace, energy, non-verbal communication. Visual aids are absent or detract from the presentation. Summary statements are absent or demonstrate weak conclusions.</p>	<p>The student omits or demonstrates a weak introduction and conclusion. Supporting details or examples are insufficient or weak and are presented in a disorganized manner. Errors in grammar and mechanics interfere with understanding and/or there are more than 5 spelling errors.</p>



Level of Proficiency
77 H BVROP Foundation Scholarship Application

Exemplary

Scholarship application, resume and essay are complete.
The Rating Sheet Total is 90 points or higher.

Proficient

Scholarship application, resume and essay are complete.
The Rating Sheet Total is 80 points or higher.

Incomplete

Scholarship application, resume and essay are incomplete.
The rating sheet total is 79 points or less.