



Baldy View ROP Daily Lesson Plan

Teacher _____ ROP Course Competency 75 B

Date(s) _____ Length of Lesson 30 (min.)

Anticipatory Set: How will you open your lesson and engage your student quickly? Consider the objectives, input and practice before you design your anticipatory set.

- √ “Guess the successful applicants”
- √ Dress unprofessionally

Objectives: What do you want the students to do and know at the end of the lesson?

- √ Students will understand the guidelines for appropriate dress
- √ Students will understand the importance of “dressing for the position”

Materials and Equipment Needed:

- √ Samples of dress (Posters)
- √ Dress Guidelines (Handout)
- √ Dressing for Employment Success assessment

Instruction: Input (content pieces). Modeling, checking for understanding, etc.

- √ Discuss the appropriateness of the clothing shown on the posters
- √ Discuss the guidelines listed on the handout
- √ Conduct assessment

If necessary, attach an additional sheet for this section.

Guided Practice/Independent Practice: How will your students indicate that they have learned or mastered the concepts or skills?

Student will score 100% on the Dressing for Employment Success assessment.

Interview Dressing

Women	Men
Solid color, conservative suit Coordinated blouse Moderate shoes Limited jewelry Neat, professional hairstyle Tan or light hosiery Sparse make-up & perfume Manicured nails Portfolio or briefcase	Solid color, conservative suit White long sleeve shirt Conservative tie Dark socks, professional shoes Very limited jewelry Neat, professional hairstyle Go easy on the aftershave Neatly trimmed nails Portfolio or briefcase









Dressing For Employment Success

A= Appropriate
N= Not Appropriate





Poster #5







Level of Proficiency
75 B Appropriate Dress

Exemplary

Student has all “dressing for employment success” assessment correct.

Proficient

Student has missed 2 (two) on the “dressing for employment success” assessment.

Incomplete

Student has missed 3 (three) or more on the “dressing for employment success” assessment.