

**COURSE OUTLINE**

**Course:** 30256 REGISTERED DENTAL ASSISTANT

**Total Course Hours:** 1,030.00

**CBEDS Title:** DENTAL SERVICES

**CBEDS #:** 4234

**Job Title(s):**

**Prerequisites:**

- 16 years old or a junior in high school
- TB Clearance

**Course Description:**

This course is designed to prepare students for employment as a chair side dental assistant and prepare for license as a Registered Dental Assistant. This course includes instruction in dental terminology, communication, interpersonal skills, ethical and legal considerations, pre-clinical sciences, preventive dentistry, radiology, dental materials and basic chair side assisting. Students participate in clinical internships. Integrated throughout the course are Academic and CTE standards, which include safety, communication, technology, ethics, career planning and other employability skills.

Hours	
Class	OJT

**Occupational Competencies**

1-7 on the Course Outline are generic to all BVROP courses and include the BVROP Student Outcomes

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|-------|-------|----------|---|---|
| 5.00  |       | <b>1</b> | <b><u>ORIENTATION</u></b>                                 | <ul style="list-style-type: none"> <li>A Identifies and discusses course objectives and competencies.</li> <li>B Discusses ROP Student Outcomes.</li> <li>C Explains class attendance and behavior objectives including community classroom responsibilities.</li> </ul>  |
| 5.00  | 3.00  | <b>2</b> | <b><u>HEALTH, SAFETY AND ENVIRONMENTAL MANAGEMENT</u></b> | <ul style="list-style-type: none"> <li>A Describes patient/employee accident procedures.</li> <li>B Demonstrates appropriate safety practices (e.g. bending, lifting, etc.).</li> <li>C Demonstrates knowledge of classroom procedures and drills (e.g. earthquake, fire and emergency).</li> </ul>   |
| 5.00  | 2.00  | <b>3</b> | <b><u>ETHICS AND LEGAL RESPONSIBILITIES</u></b>           | <ul style="list-style-type: none"> <li>A Defines sexual harassment and discusses tactics for handling harassment situations.</li> <li>B Applies appropriate workplace behavior and standards.</li> <li>C Demonstrates ethical responsibility and understanding of consequences of trainee and employee violation of security procedures.</li> <li>D Understands loss prevention/shrinkage (e.g. internal theft, inventory loss).</li> </ul> |
| 10.00 | 10.00 | <b>4</b> | <b><u>LEADERSHIP AND TEAMWORK</u></b>                     | <ul style="list-style-type: none"> <li>A Describes the characteristics and benefits of teamwork and leadership.</li> <li>B Demonstrates ability to make appropriate decisions.</li> <li>C Works well with others and gives/takes constructive criticism.</li> </ul>   |

Hours	
Class	OJT

25.00	3.00
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**5 CAREER PLANNING**

- A Prepares a finished, professional portfolio.
- B Locates job opportunities through the use of want-ads, placement agencies and current technology e.g. computers.
- C Visits at least one facility related to area of training and observes jobs performed.
- D Completes a job application correctly.
- E Prepares for and critiques a simulated employment interview.
- F Discusses employee benefits and rights as related to the specific occupational job area including gender equity and equal opportunity.
- G Identifies acceptable procedures to leave a job.
- H Applies for a scholarship.
- I Completes a professional resume.
- J Demonstrates appropriate personal grooming and dress.

10.00	10.00
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**6 COMMUNICATION**

- A Uses effective workplace conversation.
- B Reads and interprets written information and directions.
- C Practices various forms of written communication appropriate to the occupation.
- D Describes the importance of the dentist-patient relationship.
- E Identifies patient needs and ways to ensure needs are filled.
- F Discusses verbal and non-verbal communication.
- G Demonstrates good telephone courtesy.
- H Explains properly greeting patients.
- I Discusses stress in the dental practice.

5.00	
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**7 STUDENT OUTCOMES**

- A Demonstrates Occupational Specific, Communication and Critical Thinking Skills
- B Demonstrates Responsible Work Ethics
- C Demonstrates Career/Employment Literacy
- D Demonstrates Effective Use of Technology

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**8 RDA LICENSURE REQUIREMENTS**

- A Student has successfully completed the requirements to sit for the RDA written and practical licensing examinations.
- B Student has not successfully completed the requirements to sit for the RDA written and practical licensing examinations.
- C Has met the requirements for X-RAY certification.
- D Has met the requirements for coronal polish certificate.
- E Has met the requirements for pit and fissure sealant certification.

12.00	
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**9 INTRODUCTION TO DENTISTRY/DENTAL ASSISTING AS A PROFESSION**

- A List highlights in the history of dentistry.
- B Identify members of the dental healthcare team.
- C Discuss the roles, responsibilities, education, and licensure requirements of all dental healthcare team members.
- D Describe the professional, safety, and health organizations related to dentistry.

Hours	
Class	OJT

40.00	
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**10 SCIENCES IN DENTISTRY**

- A Identify/describe the purpose of four levels of organization in the human body.
- B Identify/describe two body cavities.
- C Identify/describe imaginary planes used to divide the body sections.
- D Identify/describe muscle tissues.
- E Identify/describe various regions of the head.
- F Identify/describe bones of the skull.
- G Identify/describe blood supply to the face and mouth.
- H Identify/describe nerves of the head.
- I Identify/describe paranasal sinuses.
- J Define/describe/identify embryology and histology terminology.
- K Define/describe/identify developmental disturbances.
- L Define/describe/identify cycle of a tooth.
- M Define/describe/identify tissues of a tooth.
- N Define/describe/identify landmarks of the face, palate, floor, and tongue.
- O Use correct dental terminology when describing the teeth or landmarks on the teeth.
- P Identify the correct tooth numbering system.
- Q Provide correct location of each permanent tooth.
- R Describe the general and specific features of each type of permanent tooth.

60.00	50.00
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**11 PREVENTION OF DISEASE TRANSMISSION**

- A Explains why the study of microbiology is important for the dental assistant
- B Identifies the types of bacteria. Defines pathogenic micro organisms. Explains viruses. Names three factors that influence the ability of a pathogen to cause disease
- C Names methods of disease transmission in dentistry/gives examples. Identifies factors that influence patient resistance to infection. Names bloodborne infections that are major concern to the dental healthcare workers
- D Explains three goals of an infection control program. Defines the term Universal Precautions. Explains requirements for protective clothing, masksm eyewear and gloves. Describes methods to prevent transmission in dental setting
- E Describes/demonstrates the proper methods of handwashing, disposal of sharps. Describes types of dental office waste and the management of each
- F Defines disinfection and sterilization terminology
- G Names the government agency that is responsible for registering disinfectants and sterilants
- H Gives examples of a critical, semi-critical and non-critical items in dentistry
- I Identifies chemical products commonly used for intermediate, low-level surface disinfection and explains advantages and disadvantages of each
- J Demonstrates the process of cleaning and disinfecting a treatment room
- K Demonstrates the process of pre-cleaning contaminated dental instruments
- L Demonstrates the process of preparing instruments for sterilization in an autoclave, chemiclave or dry heat
- M Demonstrates the process of disinfecting a dental impression
- N Identifies five job related health and safety hazards of employees in the dental offeces and explains the methods of prevention of each one
- O Explains the components of the Occupational Safety and Health Administration Hazard Communication Standard
- P Describes the ways chemicals can enter the body
- Q Lists three methods of minimizing bioaerosols in the dental setting
- R Describes the methods of minimizing occupational exposure to nitrous oxide
- S Describes latex allergies
- T Describes the ergonomic methods to avoid pain while assisting with dental procedures

Hours	
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15.00	25.00	<b>12 <u>DELIVERY OF DENTAL TREATMENT</u></b>
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- A Lists the types of dental equipment and their function.
- B Lists the three types of dental delivery systems.
- C Describes how to prepare a treatment room to receive patients.
- D Describes positioning of the patient and the dental team.
- E Describes the operating zones for the delivery of care.
- F Describes and demonstrates transferring and exchanging instruments.

15.00	25.00	<b>13 <u>DENTAL INSTRUMENTS AND ACCESSORIES</u></b>
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- A Describes, lists and identifies the three parts of dental hand instruments, types of dental hand instruments, types of restorative instruments and accessory instruments and how they are used.
- B Describes, lists and identifies preset trays and the basic setup.
- C Describes, lists and identifies low speed hand piece, attachments for the low speed hand piece, the high speed hand piece and how they are used.
- D Describes, lists and identifies rotary instruments and parts.
- E Describes, lists and identifies composition, shape and use of carbide and diamond burs.

15.00	50.00	<b>14 <u>MOISTURE CONTROL TECHNIQUES</u></b>
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- A Lists the isolation techniques used to decrease moisture.
- B Describes the use and placement of cotton rolls and dry angles.
- C Names the two types of oral evacuation systems.
- D Demonstrates and describes the two methods of holding the high volume oral evacuation tip.
- E Demonstrates and describes the use of the air-water syringe.
- F Describes the dental dam and its use in moisture control.
- G Lists and describes the armamentarium for dental dam application and removal.
- H Describes the assistants role in placement and removal of the dental dam.

15.00	25.00	<b>15 <u>PREVENTATIVE DENTISTRY</u></b>
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- A Explains the overall goal and key components of preventative dentistry.
- B Describes the role of systemic and topical fluoride.
- C Describes the components of plaque, its formation and patterns of accumulation on teeth.
- D Demonstrates and explains personal oral hygiene to the patient, including disclosing agents, brushing and flossing.
- E Identifies the key nutrients and describes their primary functions.
- F Discusses the use of the food pyramid as a means of evaluating dietary intake and the role of carcinogenic foods in causing dental caries.

15.00	25.00	<b>16 <u>RESTORATIVE AND COSMETIC DENTISTRY</u></b>
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- A Describe the process and principles of cavity preparation.
- B List the classification of Black's cavity classification and describe their locations.
- C Demonstrate the assembly of the Tofflemire retainer, matrix band, and wedges.
- D Describe the type of matrix use for composite restoration.
- E Demonstrate the ability to assist with an amalgam and composite restorations.
- F Describe vital bleaching techniques and the role of the dental assistant with these procedures.

15.00	25.00	<b>17 <u>RESTORATIVE MATERIALS AND DENTAL CEMENTS</u></b>
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- A Describes factors that affect how dental materials are manufactured for the oral cavity
- B Describes components of amalgam and resin and why they are used
- C Describes bonding systems
- D Describes cavity liners and how they are used in restoring tooth structure
- E Describes six types of dental cements and their use

Hours	
Class	OJT

12.00	15.00	<p><b>18 <u>IMPRESSION MATERIAL AND LABORATORY PROCEDURES</u></b></p> <p><b>A</b> Describes the types of impression trays and their characteristics of use</p> <p><b>B</b> Lists the types of impression materials and describes their corresponding use, mixing technique and application of material</p> <p><b>C</b> Describes the importance of an occlusal registration</p> <p><b>D</b> Describes the use of a diagnostic cast</p> <p><b>E</b> Describes and demonstrates the technique of pouring a diagnostic cast and trimming and finishing the cast</p>
15.00	25.00	<p><b>19 <u>ORAL DIAGNOSIS AND TREATMENT PLANNING</u></b></p> <p><b>A</b> Discuss the role of the assistant in the clinical examination.</p> <p><b>B</b> Give the charting symbol for either an existing restoration or required treatment.</p> <p><b>C</b> Lists the four components of vital signs</p> <p><b>D</b> Describe and demonstrate how to obtain and record the respiration of a patient</p> <p><b>E</b> Describe and demonstrate how to obtain and record the temperature of a patient.</p> <p><b>F</b> Describe and demonstrate how to obtain and record the blood pressure of a patient.</p>
10.00		<p><b>20 <u>CARDIOPULMUNARY RESUSCITATION</u></b></p> <p><b>A</b> Responds to a patient with an obstructed airway</p> <p><b>B</b> Demonstrates 1 rescue CPR</p> <p><b>C</b> Demonstrates 2 rescue CPR</p> <p><b>D</b> Demonstrates artificial respiration</p> <p><b>E</b> Demonstrates use of automatic external defibrillator.</p>
12.00	15.00	<p><b>21 <u>PHARMACOLOGY AND PAIN CONTROL</u></b></p> <p><b>A</b> Defines pharmacology and its importance in dentistry</p> <p><b>B</b> Describes the differences in generic and brand names</p> <p><b>C</b> Lists the ways drugs can be administered</p> <p><b>D</b> Describes how drug dosage is determined for patients</p> <p><b>E</b> Describes the different effects of drug use</p> <p><b>F</b> Describes the types of drugs prescribed and their effects</p> <p><b>G</b> Describes nitrous oxide-oxygen and how it is used in dentistry</p> <p><b>H</b> Discusses general anesthesia and how its used in dentistry</p> <p><b>I</b> Discusses intravenous sedation and how it is used in dentistry</p> <p><b>J</b> Describes the chemical make-up and application of topical and local anesthetic agents</p> <p><b>K</b> Demonstrates placement of a topical anesthetic before the injection</p> <p><b>L</b> Demonstrates preparation, disposal and care of an aspirating local anesthetic syringe</p> <p><b>M</b> Describes how to prevent a possible medical emergency</p>
25.00		<p><b>22 <u>MEDICAL EMERGENCIES IN THE DENTAL OFFICE</u></b></p> <p><b>A</b> Describes how to prevent a possible medical emergency</p> <p><b>B</b> Lists the appropriate qualifications of personnel and maintenance of emergency supplies for emergency preparedness</p> <p><b>C</b> Describes the common signs and symptoms of an emergency and recognize them</p> <p><b>D</b> Define specific emergency situations and how to respond</p>

Hours	
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80.00	40.00	<b>23 DENTAL RADIOLOGY</b>
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- A Describes the uses of dental radiographs
- B Explains properties of x-radiation
- C Identifies the component parts of an x-ray machine
- D Explains the effects of x-radiation
- E Describes the common sources of radiation exposure
- F Discusses patient protection
- G List the methods of operator protection
- H Identifies the types of intraoral radiographs
- I Demonstrates assembly of film holding devices
- J Identifies types of radiographic film by film size, number, and speed
- K Identifies the sources of disease transmission during exposure and processing
- L Recognizes the errors in exposure and technique, and describes the actions necessary for corrections
- M Lists the steps in processing dental radiographs
- N Demonstrates manual and automatic processing
- O Mounts a full series of periapical dental radiographs
- P Recognizes and describes the methods of prevention of processing errors
- Q Explains the concept of digital radiography

15.00	50.00	<b>24 ORAL PATHOLOGY</b>
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- A Defines oral pathology terminology
- B Describes the signs of inflammation
- C Describes the types and appearance of lesions
- D Explains the process of tooth decay and identifies the stages
- E Describes the appearance of lesions caused by the use of smokeless tobacco
- F Identifies the most common oral manifestation of AIDS or HIV
- G Identifies the most common symptoms of temporomandibular disorders
- H Identifies the warning signs of oral cancer

12.00		<b>25 PROSTHODONTICS</b>
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- A Names the indications and contraindications for prosthesis
- B Identifies the steps for a diagnostic work-up
- C Identifies the role of laboratory technician
- D Describes the difference between full crowns, inlays, onlays, and veneer crowns
- E Lists the components of fixed and removal prosthetic devices
- F Describes the material used to fabricate prosthetic devices
- G Describes the construction steps and placement of fixed and removal prosthesis
- H Explains the process of relining or repairs for dentures and partial dentures
- I Discusses the uses of core build-up, pins and posts in retention of crowns
- J Describes the use of retraction cord before taking a final impression
- K Describes the function of provisional coverage for a crown or fixed bridge
- L Discusses home care instructions for fixed, removal and provisional appliances

10.00		<b>26 ENDODONTICS</b>
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- A Describes and lists diagnostic tools used in endodontic therapy
- B Describes and lists types of conclusions from subjective and objective tests.
- C Describes and lists types of endodontic treatment for teeth
- D Describes and lists instruments used in endodontic procedures
- E Describes and lists steps used in a root canal procedure
- F Describes and lists surgical endodontic procedures

Hours	
Class	OJT

10.00	<b>27 PERIODONTICS</b>
	<ul style="list-style-type: none"> <li>A Defines periodontic terminology</li> <li>B Discusses periodontics as a specialty</li> <li>C Explains the significance of plaque and calculus in relation to periodontal disease</li> <li>D Describes the case types of periodontal disease</li> <li>E Explains how radiographs are used in periodontics</li> <li>F Explains what is needed for a periodontal examination</li> <li>G Describes the role of the dental assistant in periodontal surgery</li> <li>H Identifies factors that affect periodontal health</li> <li>I Identifies the instruments used in periodontal treatment, and explains their indications for use</li> <li>J Explains the indications for placement of periodontal surgical dressing, and describes the technique for proper placement</li> </ul>
8.00	<b>28 PEDIATRIC DENTISTRY</b>
	<ul style="list-style-type: none"> <li>A Describes the appearance and setting of a pediatric dental office</li> <li>B Discusses the pediatric patient from birth through adolescence</li> <li>C Discusses the behavior techniques used in pediatric dentistry</li> <li>D Describes treatment for special need pediatric patients</li> <li>E Lists the steps involved in the diagnosis and treatment planning of a pediatric patient</li> <li>F Describes the clinical procedures for pediatric patient compared with the treatment of permanent teeth</li> </ul>
12.00	<b>29 ORTHODONTICS</b>
	<ul style="list-style-type: none"> <li>A Defines orthodontic terminology</li> <li>B Describes the types of malocclusion</li> <li>C Describes preventive, interceptive and corrective orthodontics</li> <li>D Lists the types of diagnostic records used in assessing the patients orthodontic problems</li> <li>E Explains cephalometric tracing</li> <li>F Describes the components of fixed appliances</li> <li>G Lists and identifies the instruments used in orthodontic treatment</li> <li>H Describes the use and function of head gear</li> <li>I Explains the importance of dietary and good oral hygiene habits in treatment of orthodontics</li> </ul>
12.00	<b>30 ORAL AND MAXILLOFACIAL SURGERY</b>
	<ul style="list-style-type: none"> <li>A Defines maxillofacial surgery terminology</li> <li>B Describes the specialty of oral and maxillofacial surgery</li> <li>C States the importance of the chain of asepsis during a surgical procedure</li> <li>D Performs a surgical scrub</li> <li>E Describes and identifies the instruments used in surgical procedures</li> <li>F Prepares surgical tray set-ups</li> <li>G Describes the common surgical procedures used in general practice</li> <li>H Explains dental assistant role in assisting with surgical procedures</li> <li>I Describes the type of postoperative care given to a patient after a surgical procedure</li> <li>J Assists in the placement and removal of sutures</li> </ul>
8.00	<b>31 DENTAL IMPLANTS</b>
	<ul style="list-style-type: none"> <li>A Defines dental implants terminology</li> <li>B Discusses the indications and contraindications for dental implants</li> <li>C Describes different types of dental implants</li> <li>D Describes the surgical procedures for implantology</li> <li>E Identifies the specialized instruments used for implant surgery</li> <li>F Describes the home care procedures and follow-up visits required after receiving dental implants</li> </ul>

Hours	
Class	OJT

6.00	10.00	<p><b>32 <u>DENTAL PRACTICE ACT RULES AND REGULATIONS</u></b></p> <ul style="list-style-type: none"> <li>A Understands DA and RDA duties and settings as mandated by the Board of Dental Examiners</li> <li>B Defines direct and general supervision</li> <li>C Knowledge of procedures that can not be performed by a dental assistant or registered dental assistant</li> <li>D Understands and demonstrates diagnosis and treatment planning</li> <li>E Understands surgical or cutting procedures on hard tissue</li> <li>F Demonstrates fitting and adjusting of correctional and prosthodontic appliances</li> <li>G Discusses prescription of medicines</li> <li>H Understands placement, condensation, carving, or removal of permanent restorations, including final cementation procedures</li> <li>I Understands irrigation and medication of canals, try-in cones, reaming, filing, or filing of root canals</li> <li>J Demonstrates taking impressions for prosthodontic appliances, or any other structure that may be worn on the mouth</li> <li>K Understands administration of injectable and or general anesthesia</li> <li>L Understands oral prophylaxis procedures</li> </ul>
6.00	10.00	<p><b>33 <u>DEMONSTRATES THE ABILITY TO PERFORM DENTAL ASSISTANT DUTIES UNDER GENERAL SUPERVISION</u></b></p> <ul style="list-style-type: none"> <li>A Understands extra-oral duties or functions specified by the supervising dentist</li> <li>B Understands operation of dental radiographic equipment for the purpose of oral radiography if the dental assistant had complied with the requirements of Section 1665 of the Code (certificate from a BDE approved course)</li> <li>C Examines orthodontic appliances</li> </ul>
8.00	12.00	<p><b>34 <u>DEMONSTRATES THE ABILITY TO PERFORM DENTAL ASSISTANT DUTIES UNDER DIRECT SUPERVISION</u></b></p> <ul style="list-style-type: none"> <li>A Takes impressions for diagnostic and opposing models</li> <li>B Applies non-aerosol and non caustic topical agents</li> <li>C Removes post-extraction and periodontal dressing</li> <li>D Placement of elastic orthodontic separators</li> <li>E Removes orthodontic separators</li> <li>F Assists in the administration of nitrous oxide analgesia</li> <li>G Holds anterior matrices</li> <li>H Removes sutures</li> <li>I Takes intra-oral measurements for orthodontic procedures</li> <li>J Seats adjusted retainers or headgears, including appropriate instructions</li> <li>K Checks for loose bands</li> <li>L Removes arch wires</li> <li>M Removes ligature ties</li> <li>N Applies topical fluoride, after scaling and polishing by a dentist or a registered dental hygienist</li> <li>O Places and removes dental dam</li> <li>P Places wedge and removes matrices</li> <li>Q Cures restorative or orthodontic materials in operative site with curing device</li> </ul>
6.00	10.00	<p><b>35 <u>DEMONSTRATES THE ABILITY TO EFFECTIVELY PERFORM RDA DUTIES UNDER GENERAL SUPERVISION</u></b></p> <ul style="list-style-type: none"> <li>A Mouth mirror inspection of the oral cavity, to include charting of obvious lesions, and existing restorations and missing teeth</li> <li>B Demonstrates placement and removal of temporary sedative dressing</li> </ul>

Hours	
Class	OJT

6.00	10.00	<b>36 DEMONSTRATE THE ABILITY TO EFFECTIVELY PERFORM RDA DUTIES UNDER DIRECT SUPERVISION</b>
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- A Obtains endodontic cultures
- B Demonstrates dry canals previously opened by the supervising dentist with absorbent points
- C Demonstrates testing pulp vitality
- D Demonstrates placing bases and liners on sound dentin
- E Demonstrates removal of excess cement from supra-gingival surfaces of teeth with a hand instrument
- F Demonstrates sizing stainless steel crown, temporary crowns, and bands
- G Demonstrates temporary cementation and removal of temporary crowns and removal of orthodontic bands
- H Demonstrates placement of orthodontic separators
- I Demonstrates placement and ligation of arch wires
- J Demonstrates placement of post-exaction and periodontal dressing
- K Demonstrates bite registration for diagnostic models for case study only

30.00	10.00	<b>37 CORONAL POLISHING</b>
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- A Requirements for Certificate - Qualified RDA with a completion of Board approved course in coronal polishing
- B Defines coronal polishing terminology
- C Describes the characteristic of stains
- D Describes and explains the use of different polishing agents
- E Explains and identifies plaque
- F Demonstrates disclosing
- G Lists and prepares the armamentarium required for coronal polishing
- H Prepares hand piece and angles for coronal polishing procedure
- I Describes and demonstrates the proper coronal polishing technique and fulcrum used
- J Explains the coronal polishing procedures and why it is important for patient dental care
- K Describes and demonstrates Universal Precautions

		<b>38 PIT AND FISSURE SEALANT APPLICATION</b>
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- A Identify the major characteristics of oral anatomy, histology, physiology, oral pathology, normal/abnormal anatomical and physiological tooth descriptions, morphology, and microbiology as they relate to pit and fissure application.
- B Explain the procedure to patients.
- C Recognize decalcification, caries, and fracture lines.
- D Identify the indications and contraindications for sealants.
- E Identify the characteristics of self curing and light cured sealant material.
- F Define the appropriate patient selection factors and indication factors for sealant application.
- G Utilize proper armamentaria in an organized sequence.
- H Maintain appropriate moisture control protocol before and during application of etchant and sealant material.
- I Demonstrate the proper technique for teeth preparation prior to etching
- J Select and dispense the proper amount of etchant and sealant material.
- K Demonstrate the proper techniques for application of the etchant and sealant material.
- L Implement problem-solving techniques associated with pit and fissure sealants.
- M Evaluate the etchant and sealant placement techniques according to appropriate criteria.
- N Check the occlusion and proximal contact for appropriate placement techniques.
- O Adjust occlusion and evaluate or correct proximal area(s) when indicated
- P Maintain aseptic techniques including disposal of contaminated material.

**TOTAL HOURS**

Class	OJT	Course
570.00	460.00	1,030.00