

**COURSE OUTLINE**

**Course:** 72265 LAW ENFORCEMENT

**Total Course Hours:** 360.00

**CBEDS Title:** LAW ENFORCEMENT

**CBEDS #:** 5847

**Job Title(s):**

Police Officer, Detective, Probation Officer, Correctional Officer, Parole Officer, Crime Scene Technician, Private Investigat

**Prerequisites:**

**Course Description:**

The Law Enforcement Academy is a highly challenging program that is academically and physically demanding. The academy is constructed around the boot camp and police academy theory. Students will learn leadership, firearm safety, defensive tactics, career opportunities and narcotics and dangerous drugs. Successful graduates are given the opportunity to take the course a second time to assist academy staff in training new students, therefore enhancing their leadership and supervisory skills. Integrated throughout the course are Academic and CTE standards, which include safety, communication, technology, ethics, career planning and other employability skills.

Hours	
Class	OJT

**Occupational Competencies**

1-7 on the Course Outline are generic to all BVROP courses and include the BVROP Student Outcomes

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|-------|--|--|
| 13.00 |  | <p><b>1 <u>ORIENTATION</u></b></p> <ul style="list-style-type: none"> <li>A Identifies and discusses course objectives and competencies.</li> <li>B Discusses ROP Student Outcomes.</li> <li>C Explains class attendance and behavior objectives.</li> </ul>   |
| 13.00 |  | <p><b>2 <u>HEALTH, SAFETY AND ENVIRONMENTAL MANAGEMENT</u></b></p> <ul style="list-style-type: none"> <li>A Describes accident procedure.</li> <li>B Demonstrates appropriate safety practices (e.g. bending, lifting, etc.).</li> <li>C Demonstrates knowledge of classroom procedures and drills (e.g. earthquake, fire and emergency).</li> </ul> |
| 13.00 |  | <p><b>3 <u>ETHICS AND LEGAL RESPONSIBILITIES</u></b></p> <ul style="list-style-type: none"> <li>A Defines sexual harassment and discusses tactics for handling harassment situations.</li> <li>B Applies appropriate workplace behavior and standards.</li> <li>C Liability</li> </ul>   |
| 23.00 |  | <p><b>4 <u>LEADERSHIP AND TEAMWORK</u></b></p> <ul style="list-style-type: none"> <li>A Describes the characteristics and benefits of teamwork and leadership.</li> <li>B Demonstrates ability to make appropriate decisions.</li> <li>C Works well with others and gives/takes constructive criticism.</li> </ul>                                   |

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15.00		<p><b>5 <u>CAREER PLANNING</u></b></p> <p><b>A</b> Prepares a finished, professional portfolio showing the best work that has been completed during the class.</p> <p><b>B</b> Locates job opportunities through the use of want-ads and placement agencies.</p> <p><b>C</b> Visits at least one facility related to area of training and observes jobs performed.</p> <p><b>D</b> Completes a job application correctly.</p> <p><b>E</b> Prepares for and critiques a simulated employment interview.</p> <p><b>F</b> Discusses employee benefits and rights as related to the specific occupational job area including gender equity and equal opportunity.</p> <p><b>G</b> Identifies acceptable procedures to leave a job.</p> <p><b>H</b> Applies for a scholarship.</p> <p><b>I</b> Completes a professional resume.</p> <p><b>J</b> Demonstrates appropriate personal grooming and dress.</p> <p><b>K</b> Mock interview</p> <p><b>L</b> Background packet</p>
13.00		<p><b>6 <u>COMMUNICATION</u></b></p> <p><b>A</b> Uses effective workplace conversation.</p> <p><b>B</b> Reads and interprets written information and directions.</p> <p><b>C</b> Practices various forms of written communication appropriate to the occupation.</p>
5.00		<p><b>7 <u>STUDENT OUTCOMES</u></b></p> <p><b>A</b> Demonstrates Occupational Specific, Communication and Critical Thinking Skills</p> <p><b>B</b> Demonstrates Responsible Work Ethics</p> <p><b>C</b> Demonstrates Career/Employment Literacy</p> <p><b>D</b> Demonstrates Effective Use of Technology</p>
5.00		<p><b>8 <u>LAW ENFORCEMENT HISTORY</u></b></p> <p><b>A</b> Examines development of law enforcement and laws through the ages.</p> <p><b>B</b> Analyzes role/duties of police agencies</p>
20.00		<p><b>9 <u>POLICE REPORT WRITING/NOTETAKING</u></b></p> <p><b>A</b> Demonstrates note taking techniques</p> <p><b>B</b> Analyzes various law enforcement reports</p> <p><b>C</b> Develops a sample report during scenario</p>
75.00		<p><b>10 <u>PHYSICAL TRAINING</u></b></p> <p><b>A</b> Understands importance of physical training, discusses nutrition and participates each Saturday in PT exercise, running and proper warm up techniques.</p> <p><b>B</b> Participates in structured physical conditioning program</p> <p><b>C</b> Demonstrates improvement in PT performance and passes 3 PT tests.</p>
20.00		<p><b>11 <u>LAW ENFORCEMENT CAREERS</u></b></p> <p><b>A</b> Discusses careers and opportunities in the law enforcement field</p> <p><b>B</b> Explains testing procedures for law enforcement candidate</p> <p><b>C</b> Examines federal, military, state, county and local law enforcement agencies</p> <p><b>D</b> Identifies in-service field training</p>
5.00		<p><b>12 <u>CULTURAL AWARENESS/DIVERSITY</u></b></p> <p><b>A</b> Discusses role of police in community relationships</p> <p><b>B</b> Recognizes cultural differences with communities</p> <p><b>C</b> Understands the importance of accepting diversity</p>
10.00		<p><b>13 <u>CRIMINAL LAW</u></b></p> <p><b>A</b> Defines the sections of the California Penal Code</p> <p><b>B</b> Understands California Court Systems</p> <p><b>C</b> Court ethics</p>

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5.00	<b>14 JUVENILE PROCEDURES</b>
	<ul style="list-style-type: none"> <li>A Discusses how to handle juvenile offenders</li> <li>B Explains principle welfare and institutions code sections dealing with juveniles</li> <li>C Explains functions of juvenile specialist and probation officer</li> </ul>
10.00	<b>15 COMMUNITY RELATIONS &amp; CRIME PREVENTION</b>
	<ul style="list-style-type: none"> <li>A Describes community relations and its function with the public</li> <li>B Recognizes police community crime prevention programs</li> <li>C Describes strategies for deescalating conflict situations</li> </ul>
5.00	<b>16 DISPATCH FUNCTIONS</b>
	<ul style="list-style-type: none"> <li>A Identifies and discusses proper police radio codes and procedures</li> <li>B Explains functions of a dispatcher and gives personal examples</li> <li>C Explains various types of communications</li> <li>D Demonstrates application of communication procedures and listens to taped calls and discusses 10 question test</li> </ul>
5.00	<b>17 PATROL PROCEDURES</b>
	<ul style="list-style-type: none"> <li>A Analyzes the purpose and procedures of police patrol patterns</li> <li>B Explains proper patrol procedures such as observation, patrol car operation interacting with dispatcher and other units</li> <li>C Identifies proper driving skills while responding to emergency calls</li> </ul>
5.00	<b>18 COLLECTION OF EVIDENCE</b>
	<ul style="list-style-type: none"> <li>A Discusses techniques of collecting, preserving and processing evidence and crime scene handling</li> <li>B Demonstrates evidence collection procedures</li> </ul>
5.00	<b>19 NARCOTICS AND DANGEROUS DRUGS</b>
	<ul style="list-style-type: none"> <li>A Identifies different types and effects of narcotics and dangerous drugs</li> <li>B Explains the role of the police and justice system in enforcement of narcotics laws</li> </ul>
5.00	<b>20 SPECIAL POLICE PROBLEMS</b>
	<ul style="list-style-type: none"> <li>A Identifies special problems that police encounter and the departments that handle them to include: Vice, gangs, SWAT, organized crime, prostitution, pornography, and related subjects</li> <li>B Demonstrates procedures for special problem situations</li> </ul>
5.00	<b>21 TRAFFIC OPERATIONS</b>
	<ul style="list-style-type: none"> <li>A Explains statutory rules of the road and equipment requirements for vehicles</li> <li>B Demonstrates knowledge of regulations that apply to DUI, possession of alcoholic beverages, exhibition of speed, and adult and juvenile citations</li> </ul>
5.00	<b>22 ARREST SEARCH AND SEIZURE</b>
	<ul style="list-style-type: none"> <li>A Recognizes penal code laws governing arrests, searches and seizures and group discusses/shares examples</li> <li>B Recognizes principles of court decisions regarding arrests, searches and seizures of evidence and group discusses/shares examples</li> <li>C Demonstrates appropriate arrest techniques and students practice arrest, search and handcuffing</li> <li>D Students fill in handouts and take 20 question test</li> </ul>
5.00	<b>23 DOMESTIC VIOLENCE</b>
	<ul style="list-style-type: none"> <li>A Identifies problems that lead to domestic violence with group discussion/sharing</li> <li>B Identifies community resources and handouts discussed</li> <li>C Demonstrates deescalation of domestic violence situations with examples given and 10 question test</li> </ul>
5.00	<b>24 HOMELAND SECURITY</b>
	<ul style="list-style-type: none"> <li>A Identifies various domestic and international terrorist groups.</li> <li>B Recognizes ideology of domestic and international terrorist groups.</li> <li>C Discusses methods to deter and disrupt terrorist activities.</li> </ul>

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10.00		<b>25 <u>JAIL OPERATIONS</u></b> <b>A</b> Discusses the laws governing prisoners and inmates <b>B</b> Explains proper procedures in booking, processing, handling, and releasing prisoners
15.00		<b>26 <u>DEFENSIVE TACTICS/FORCE OPTIONS</u></b> <b>A</b> Demonstrates control methods for personal safety <b>B</b> Explains escalation and deescalation <b>C</b> Demonstrates proper handling and shooting of weapons, weapons safety, and range procedures
5.00		<b>27 <u>NATURAL DISASTERS, CROWD AND RIOT CONTROL</u></b> <b>A</b> Recognizes measures to be taken in emergency situations such as natural disasters <b>B</b> Explains principles of how and why a crowd becomes a lawless mob and how the police control a situation
15.00		<b>28 <u>FIRST AID AND CPR</u></b> <b>A</b> Applies and demonstrates First Aid and CPR techniques which each student must successfully complete <b>B</b> Qualifies for CPR and First Aid certification and use of AED and bandaging techniques with hands on application and group discussion
5.00		<b>29 <u>SECURITY GUARD ORIENTATION</u></b> <b>A</b> Identifies career opportunities in private security and investigation <b>B</b> Describes requirements and responsibilities of Security Guard
20.00		<b>30 <u>WEAPONS TRAINING</u></b> <b>A</b> Demonstrates advanced skills in proper handling and shooting of weapons, weapons safety and range procedures.

**TOTAL HOURS**

Class	OJT	Course
360.00	0.00	360.00