

# COURSE OUTLINE

**Course:** 72618 CRIMINAL JUSTICE

**Total Course Hours:** 180.00

**CBEDS Title:** LAW ENFORCEMENT

**CBEDS #:** 5847

**Job Title(s):**

Police Officer, Detective, Probation Officer, Correctional Officer, Parole Officer, Crime Scene Technician, Private Investigat

**Prerequisites:**

**Course Description:**

This course introduces students to the various career areas and activities associated with the criminal justice system. Students will participate in an intense course that will cover the roles of the various agencies involved in the Criminal Justice system. Students will receive instruction on different agencies including police departments, sheriff's departments, federal law enforcement agencies, and private security. Topics covered include criminal justice careers, criminal procedures, search and seizure, criminal law, defense tactics/force options and firearms training. Integrated throughout the course are Academic and CTE standards, which include safety, communication, technology, ethics, career planning and other employability skills.

Hours	
Class	OJT

## Occupational Competencies

1-7 on the Course Outline are generic to all BVROP courses and include the BVROP Student Outcomes

3.00	
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**1 ORIENTATION**

- A Identifies and discusses course objectives and competencies.
- B Discusses ROP Student Outcomes.
- C Explains class attendance and behavior objectives.

3.00	
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**2 HEALTH, SAFETY AND ENVIRONMENTAL MANAGEMENT**

- A Describes accident procedure.
- B Demonstrates appropriate safety practices (e.g. bending, lifting, etc.).
- C Demonstrates knowledge of classroom procedures and drills (e.g. earthquake, fire and emergency).

3.00	
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**3 ETHICS AND LEGAL RESPONSIBILITIES**

- A Defines sexual harassment and discusses tactics for handling harassment situations.
- B Applies appropriate workplace behavior and standards.
- C Analyze law enforcement codeof ethics
- D Discuss integrity, honesty and morals in the field
- E Liability

3.00	
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**4 LEADERSHIP AND TEAMWORK**

- A Describes the characteristics and benefits of teamwork and leadership.
- B Demonstrates ability to make appropriate decisions.
- C Works well with others and gives/takes constructive criticism.

Hours	
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15.00		<p><b>5 <u>CAREER PLANNING</u></b></p> <p><b>A</b> Prepares a finished, professional portfolio showing the best work that has been completed during the class.</p> <p><b>B</b> Locates job opportunities through the use of want-ads and placement agencies.</p> <p><b>C</b> Visits at least one facility related to area of training and observes jobs performed.</p> <p><b>D</b> Completes a job application correctly.</p> <p><b>E</b> Prepares for and critiques a simulated employment interview.</p> <p><b>F</b> Discusses employee benefits and rights as related to the specific occupational job area including gender equity and equal opportunity.</p> <p><b>G</b> Identifies acceptable procedures to leave a job.</p> <p><b>H</b> Applies for a scholarship.</p> <p><b>I</b> Completes a professional resume.</p> <p><b>J</b> Demonstrates appropriate personal grooming and dress.</p> <p><b>K</b> Mock interview</p>
3.00		<p><b>6 <u>COMMUNICATION WRITTEN &amp; VERBAL</u></b></p> <p><b>A</b> Uses effective workplace conversation.</p> <p><b>B</b> Reads and interprets written information and directions.</p> <p><b>C</b> Practices various forms of written communication appropriate to the occupation.</p> <p><b>D</b> Proper use of radio codes</p> <p><b>E</b> Oral communication</p>
5.00		<p><b>7 <u>STUDENT OUTCOMES</u></b></p> <p><b>A</b> Demonstrates Occupational Specific, Communication and Critical Thinking Skills</p> <p><b>B</b> Demonstrates Responsible Work Ethics</p> <p><b>C</b> Demonstrates Career/Employment Literacy</p> <p><b>D</b> Demonstrates Effective Use of Technology</p>
20.00		<p><b>8 <u>CRIMINAL JUSTICE CAREERS</u></b></p> <p><b>A</b> Examines development of law enforcement</p> <p><b>B</b> Analyzes role/duties of; city police agencies, courts, specialized law enforcement, prisons, etc., in enforcing laws and codes</p> <p><b>C</b> Discusses careers and opportunities in the law enforcement field</p> <p><b>D</b> Explains testing procedures for law enforcement candidate</p> <p><b>E</b> Examines federal, military, state, county and local law enforcement agencies</p> <p><b>F</b> Identifies academy training and duties of a field training officer</p>
25.00		<p><b>9 <u>PENAL CODE/VEHICLE CODE/WELFARE AND INSTITUTIONS CODE/TITLE FIVE</u></b></p> <p><b>A</b> Understands the difference between the various codes that govern modern society</p> <p><b>B</b> Describes how codes interact</p> <p><b>C</b> Examines duties and role of criminal justice agencies in applying various codes</p> <p><b>D</b> Describes the differences between crimes against person vs. property vs. public welfare</p>
10.00		<p><b>10 <u>PHYSICAL TRAINING</u></b></p> <p><b>A</b> Understands the value of physical training</p> <p><b>B</b> Have exposure to mind set theories</p> <p><b>C</b> Describes nutritional standards</p>
20.00		<p><b>11 <u>CRIMINAL PROCEDURES/ETHICS</u></b></p> <p><b>A</b> Understands the chain of custody</p> <p><b>B</b> Have a clear understanding of court proceedings</p> <p><b>C</b> Describes the proper procedures for arresting suspects</p> <p><b>D</b> Describes the steps from arrest to incarceration</p> <p><b>E</b> Recognizes penal code laws governing arrests, searches and seizures related to the U.S. Constitution</p> <p><b>F</b> Recognizes principles of court decisions regarding arrests, searches and seizures of evidence</p>

Hours	
Class	OJT

72618 CRIMINAL JUSTICE

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|-------|--|--|
| 10.00 |  | <b>12 <u>CRIME SCENE INVESTIGATION</u></b> |
|-------|--|--|
- A Describes crime scene investigative steps.
  - B Describes the role of criminal justice agencies in crime scene investigations.
  - C Describes proper handling of evidence

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| 20.00 |  | <b>13 <u>SUBSTANCE ABUSE</u></b> |
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- A Understands and describes the various types of substance abuse including legal/illegal substances.
  - B Describes the differences between chemical and alcohol substance abuse.
  - C Undersands the different stages of substance abuse

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|-------|--|-------------------------------------|
| 10.00 |  | <b>14 <u>COMMUNITY POLICING</u></b> |
|-------|--|-------------------------------------|
- A Describes community relations and its function with the public
  - B Recognizes police community crime prevention programs
  - C Describes strategies for deescalating conflict situations

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| 20.00 |  | <b>15 <u>SPECIALIZED TRAINING</u></b> |
|-------|--|---------------------------------------|
- A Participates in tours of criminal justice agencies
  - B Describes the role of criminal justice agencies

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|-------|--|---|
| 10.00 |  | <b>16 <u>DEFENSIVE TACTICS/FORCE OPTIONS/WEAPONS TRAINING</u></b> |
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- A Demonstrates control methods, wrist locks, pad down search
  - B Explains escalations and de-escalations
  - C Demonstrates proper use of baton
  - D Demonstrates proper handling and shooting of weapons, firearms safety and range procedures

### **Additional Course Information**

Articulation: This course articulates with Mt. San Antonio College

#### **TOTAL HOURS**

Class	OJT	Course
<b>180.00</b>	<b>0.00</b>	<b>180.00</b>